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Education is an important aspect of the environmental influences on autism and effective education can have a significant effect on outcome for those on the autism spectrum. This handbook is a definitive resource for reflective practitioners and researchers who wish to know and understand current views of the nature of autism and best practice in educational support. It explores the key concepts, debates and research areas in the field.

This Handbook explores the multidisciplinary field of childhood studies through a uniquely global lens. It focuses on enquiries and investigations into the everyday lives of young children in the age range of birth to 8 years of age, giving space to their voices and involving interrogations about the various aspect of their lives. This Handbook engages with the interdisciplinary field of childhood studies, education, cultural studies, ethnography, and philosophy, with contributions from scholars from across the globe who have focused their work on the complexities of childhoods in contemporary times. By considering a range of epistemologies, ontologies and perspectives to present the contemporary & systematic research on the topic from a wide range of academics and authors in the field, this Handbook provides a significant contribution to the international dialogue of Global Childhoods. Part 1: Global Childhoods Part 2: Researching Global Childhoods Part 3: Contemporary Childhoods Part 4: Pedagogies and Practice Part 5: Creating Communities for Global Children

The SAGE Handbook of Curriculum and Instruction emerges from a concept of curriculum and instruction as a diverse landscape defined and bounded by schools, school boards and their communities, policy, teacher education, and academic research. Each contributing author was asked to comprehensively review the research literature in their assigned topic. These topics, however, are defined by practical places on the landscape e.g. schools and governmental policies for schools. Key Features: o Presents a different vision or re-conceptualization of the field o Provides a comprehensive and inclusive set of authors, ideas, and topics o Takes a global rather than North American parochial approach o Recognizes that curriculum and instruction is broader in scope than is suggested by university research and theory o Reflects post-1992 changes in curriculum policy, practice and scholarship o Represents a rethinking of how school subject matter areas are treated. Teacher education is included in the Handbook with the intent of addressing the role and place of teacher education in bridging state and national curriculum policies and curriculum as enacted in classrooms.

The substantially updated and revised Fifth Edition of this landmark handbook presents the state-of-the-art theory and

practice of qualitative inquiry. Representing top scholars from around the world, the editors and contributors continue the tradition of synthesizing existing literature, defining the present, and shaping the future of qualitative research. The Fifth Edition contains 19 new chapters, with 16 revised—making it virtually a new volume—while retaining six classic chapters from previous editions. New contributors to this edition include Jamel K. Donnor and Gloria Ladson-Billings; Margaret Kovach; Paula Saukko; Bryant Keith Alexander; Thomas A. Schwandt and Emily F. Gates; Johnny Saldaña; Uwe Flick; Mirka Koro-Ljungberg, Maggie MacLure, and Jasmine Ulmer; Maria Elena Torre, Brett G. Stoudt, Einat Manoff, and Michelle Fine; Jack Bratich; Svend Brinkmann; Eric Margolis and Renu Zunjarwad; Annette N. Markham; Alecia Y. Jackson and Lisa A. Mazzei; Jonathan Wyatt, Ken Gale, Susanne Gannon, and Bronwyn Davies; Janice Morse; Peter Dahler-Larsen; Mark Spooner; and David A. Westbrook.

Bringing together leading experts and scholars from around the world, this Handbook provides a comprehensive overview of the latest theories and research on intercultural competence. It will be a useful and invaluable resource to administrators, faculty, researchers, and students.

The world is in the midst of a social media paradigm. Once viewed as trivial and peripheral, social media platforms like Twitter, Facebook and WeChat have become an important part of the information and communication infrastructure of society. They are bound up with business and politics as well as everyday life, work, and personal relationships. This international Handbook addresses the most significant research themes, methodological approaches and debates in the study of social media. It contains substantial chapters written especially for this book by leading scholars from a range of disciplinary perspectives, covering everything from computational social science to sexual self-expression. Part 1: Histories And Pre-Histories Part 2: Approaches And Methods Part 3: Platforms, Technologies And Business Models Part 4: Cultures And Practices Part 5: Social And Economic Domains

In this comprehensive, state-of-the-art overview of risk communication, the field's leading experts summarize theory, current research, and practice in a range of disciplines and describe effective communication approaches for risk situations in diverse contexts, such as health, environment, science, technology, and crisis. Offering practical insights, the contributors consider risk communication in all contexts and applications—interpersonal, organizational, and societal—offering a wider view of risk communication than other volumes. Importantly, the handbook emphasizes the communication side of risk communication, providing integrative knowledge about the models, audiences, messages, and the media and channels necessary for effective risk communication that enables informed judgments and actions regarding risk. Editors Hyunyi Cho, Torsten Reimer, and Katherine McComas have significantly contributed to the field of risk communication with this important reference work—a must-have for students, scholars, and risk and crisis communication professionals.

Recent decades have seen an upsurge of research with and about young children, their families and communities. The Handbook of Early Childhood Research will provide a landmark overview of the field of early childhood research and will set an agenda for early childhood research into the future. It includes 31 chapters provided by internationally recognized experts in early childhood research. The team of international contributors apply their expertise to conceptual and methodological issues in research and to relevant fields of practice and policy. The Handbook recognizes the main contexts of early childhood research: home and family contexts; out-of-home contexts such as services for young children and their families; and broader societal contexts of that evoke risk for young children. The Handbook includes sections on: the field of early childhood research and its key contributions new theories and theoretical approaches in early childhood research collecting and analysing data applications of early childhood research This Handbook will become the valuable reference text for students, practitioners and researchers from across the social sciences and beyond who are engaged in research with young children.

The SAGE Handbook of Social Constructionist Practice is a major review of one of the key theories within psychology and the social sciences. Social construction is one of the main theoretical approaches within the social sciences to emerge out of the turn of the 20th century, and this volume showcases the latest theory and application of social construction across a range of disciplines. This review of the field is very timely, and exhibits the latest research whilst also pointing to future directions. The handbook brings together work from a range of disciplines and focuses on real-world practice in addition to theoretical work, thus making it useful for advanced students, scholars, and practitioners alike. Part One: Research Practices Part Two: Practices in the Caring Professions Part Three: Organizational Development Part Four: Education Part Five: Healthcare Part Six: Dialogue and Peace Building Part Seven: Community Building, Social Welfare, and Spirituality

The SAGE Handbook of Political Science presents a major retrospective and prospective overview of the discipline. Comprising three volumes of contributions from expert authors from around the world, the handbook aims to frame, assess and synthesize research in the field, helping to define and identify its current and future developments. It does so from a truly global and cross-area perspective. Chapters cover a broad range of aspects, from providing a general introduction to exploring important subfields within the discipline. Each chapter is designed to provide a state-of-the-art and comprehensive overview of the topic by incorporating cross-cutting global, interdisciplinary, and, where this applies, gender perspectives. The Handbook is arranged over seven core thematic sections: Part 1: Political Theory Part 2: Methods Part 3: Political Sociology Part 4: Comparative Politics Part 5: Public Policies and Administration Part 6: International Relations Part 7: Major Challenges for Politics and Political Science in the 21st Century

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