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smallpox 2. Combination of influenza and others were indefinitely fatal B. Mid-seventeenth century diseases 1. Malaria had arrived from the slave trade.

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amounts of money and caused great devastation and death, making war... · War also led to improvements in the skill and weaponry of armed forces. o New signals were developed to improve... · Battles between evenly matched armies ended in ...

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Accession of “ Tyler Too ” . after he came to the White House. The new president was John Tyler, a Virginian gentleman who was a lone wolf. from the South, he was not. Tyler was really more of a Democrat. II.

Chapter 17 - Manifest Destiny and Its Legacy | CourseNotes
AP WORLD HISTORY: HOME; Chapter 5; Chapter 6; Chapter 7; Chapter 8 ; Chapter 9; Chapter 10; Chapter 11 ; Chapter 12; Chapter 13; Chapter 14; Chapter 15; Chapter 16; Chapter 17; Chapter 18; Chapter 19; Chapter 20 ; Chapter 21 ; Chapter 22; Chapter 23; Chapter 24; ... leading to a small power defeating the world's stronger power, got some help ...

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NOTES ON CHAPTER 17:-From 1000 to 1500 C.E., nomadic Turkish and Mongol peoples overran settled societies and established vast transregional empires. -Nomadic peoples

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toppled post classical states: Song empire and China and Abbasid realm in southwest Asia -The nomadic Turks and Mongols laid a political foundation for sharply increased trade and communication between people of different societies and cultural regions.

Chapter 17 Notes AP world history.pdf - NOTES ON CHAPTER...

AP World History Chapter 17 Multiple Choice. Marta Browning. 28 June 2020. 29 test answers. question. Which of the following describes how the movement toward industrialization in the nineteenth century affected Latin America? answer.

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AP World History Chapter 17 Test 1) Political inequality – common people have no voice/power in government. 2) Economic inequality – most people are poor while nobility and King are rich. 3) Enlightenment ideas encourage people to want liberty and equality (and democracy).

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CHAPTER 17 • REVOLUTIONS OF INDUSTRIALIZATION 385

2. based on a “ culture of innovation ”

3. before 1750/1800, the major Eurasian civilizations were about equal technologically

4.

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Traditions & Encounters offers an inclusive vision of the global past—one that is meaningful and appropriate for the interdependent world of contemporary times. Given the diversity of human societies, gathering and organizing the sheer mass of information in a meaningful way is a daunting challenge for any world history survey course. The seven-part chronological organization enables students to understand the development of the world through time, while also exploring broader, big-picture thematic issues in world history. Through new and revised chapter-level and part-level features, the hallmark twin themes of traditions and encounters emerge in greater clarity than ever before in this sixth edition. As a result, students have resources that enable them to move beyond the facts of history and

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scoring that pinpoints your performance based on the official AP(R) exam topics - so you'll be confident on test day. Whether you're cramming for the exam or looking to recap and reinforce your teacher's lessons, Crash Course(R) is the study guide every AP(R) student needs. About the Author: Jay P. Harmon earned his B.S. and M.Ed. from Louisiana State University, Baton Rouge, Louisiana. He began his teaching career in 1982 and has taught in public and private schools in Louisiana and Texas. Mr. Harmon has taught AP(R) European History, AP(R) United States History, and AP(R) World History. He was an exam essay reader in AP(R) European History and AP(R) United States History and has been a table leader and question leader in AP(R) World History since the exam was first administered in 2002. He

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served on the AP(R) World History Test Development Committee from 2003 to 2008. His AP(R) European History and AP(R) World History websites (www.harmonhistory.com) have been go-to resources for students and teachers for more than a decade. Since 1998, Mr. Harmon has served as a consultant to the College Board(R), holding workshops and summer institutes in the United States and abroad. He has also contributed to the development of several history textbooks.

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